Leadership...

Memories of the tumultuous year 1968 are particularly vivid this year, the 50th anniversary of so many history-making events. Attendees at this past summer’s COCAL XIII saw this breath-taking commemoration of the moment during the 1968 Olympics when American medal-winners Tommie Smith and John Carlos raised the Black Power salute during the National Anthem. The statue is on the campus of San Jose State University. (Photo by Jane Hikel.) More on COCAL inside.

CSU–AAUP Issues Reminder to Members

CSU–AAUP President Elena Tapia welcomed the faculty back to campus this Fall with a reminder of the Supreme Court ruling in Janus v. AFSCME this past summer that essentially made all states “right-to-work” states as far as public workers go: employees could not be required to pay union dues or fees even where workers are represented by a union—as Tapia puts it, “employees should not be unwilling members of a union.” The ruling does not delegitimize unions for public employees; it merely makes the payment of dues and fees optional—which means that if employees choose not to pay dues and fees, the union will not be able to afford to work on behalf of any employees. She urges: “to ensure our members keep [benefits already achieved through collective bargaining] and a strong faculty voice….please be sure to recommit or sign up as a member” at the CSU-AAUP website.

Tapia also urged members and prospective members to speak with chapter officers if they had any questions about the benefits of union membership and the importance of faculty solidarity, either personally or during departmental visits from union representatives. Members will now be billed for dues: anyone not receiving a bill should request one immediately.

Notes from the Conference Executive Committee

National AAUP Election:
Rerun for Second Vice President

WATCH FOR BALLOTS … and VOTE!

In May, the AAUP Election Committee concluded “that the election for the position of AAUP Second Vice President should be set aside and a new election should be conducted,” and in August the AAUP Election Appeals Committee sustained the decision of the Election Committee. The AAUP is therefore conducting a rerun of the election for AAUP Second Vice President.

Since this is a rerun election, it involves the same two candidates who were on the initial March 2018 ballot—profs. Robert Henrich and Caprice Lawless—there are no nominations. The election follows the provisions of the AAUP Constitution and the modified version of the AAUP Election Rules approved by the AAUP’s national Council in September.

In accordance with the modified election rules, ballots will be mailed to eligible members’ home addresses beginning October 17. In order to be counted, completed ballots must be received by December 6. Any eligible member who does not receive a ballot or any member who spoils a ballot may request a new ballot by contacting Election-America at (888) 914-5654. Article II of the AAUP Constitution defines eligibility for voting in AAUP elections.

The candidate statements and biographies of the two candidates for Second Vice President are posted on the AAUP website and can also be found on page 6 of this Vanguard.

Campus Equity:

In observance this month of Campus Equity Week and the principles and people it celebrates, the Conference Executive Committee dedicates this issue of Vanguard to part-time faculty. The articles in this newsletter, many of which highlight the contributions of and challenges facing part-time faculty, remind us of the urgency of standing together and working together—all who are employed in academia—especially in these difficult times. One Faculty!

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Editorial:

How to Beat Janus

Once upon a many years ago, I belonged to a collective-bargaining organization that, because of amadancy on the part of Management born of factors we knew nothing of (and some we knew quite well) and the weakness of some of our own ranks when faced with adversity, lost a strike. Refusing to sign a contract that eliminated tenure in all but name, academic freedom as a condition of work, and a voice in governance that might have balanced the reckless desperation or incompentence of the administration, most of us stayed on the picket line….and were permanently replaced. Some of our bargaining unit did not return; a cut back the 30% cut in pay and the precariousness of the contract’s working conditions. Several of them were promptly “let go,” and the next day two of those called at strike headquarters to ask for AAUP’s help. I hope my readers will forgive my reply, which was “well, of course you were right to call us. We’ll call National and do what we can for you.” They evidently didn’t know—and we were certainly not going to tell them—that any faculty member, not just AAUP members, can refuse to sign a contract that’s in the procession. We’re not Wobbles (IWW), but I think we could justly pick up the cry nevertheless: An injury to one is an injury to all.

I wasn’t raised to feel entitled to share in the fruits of another’s labor. When the Danes won a battle, King Hrothgar gave out rings to those who had fought not to everyone in the meal hall. My predecessors in the AAUP conceptualized and won the principles and rights on which my own practice rested, but I stood up to protect them. That’s why I am so saddened that the Janus ruling is, as intended, a threat to the existence of public-sector collective bargaining by means of impoverishing public-sector unions. (The notorious Teshiva decision managed to disqualify most private-sector university faculties from pursuing collective bargaining. Did you hear a couple of days ago what I’m pretty sure I heard, by the way—Mitch McConnell referring to the successful completion of “the judge project”?—?) We have already acknowledged the right of colleagues to refuse to “join the union,” but “conscientious objectors” still could be required to pay “agency fees” to cover the efforts the union was expending on behalf of members that would also benefit them: salary increases, tenure protections, due process, retirement. Lawayers cost money; lobbying costs money; travel costs money; even the reams of paper involved in contract negotiations cost money. Henry Reichman’s excellent blog entry “Janus, Agency Fees, and the First Amendment” lays out the Supreme Court argument simply but clearly. Without the ability to collect agency fees, what union will be able to serve its members, and the non-members it is also supposed to serve regardless? Reichman makes even more clear, in a later post (Janus Is Law; Time to Step Up!), how Janus, in the words of Associate Justice Elena Kagan, “weanized the government from working people. AAUP, he says, recognizes that “our fight as AAUP members to have a positive impact on our colleges and universities, to strengthen public higher education, and to protect academic freedom is not over. Together, we will continue to fight for our students, our campuses, and our communities. We will continue to support and clearly, that strong universities and well-educated citizens are essential to our survival as a democracy” (I thank

Letters

Dear All,

As part of Students First, and our ongoing community college consolidation effort, we are pleased to announce a new media publication available at CSCU! We are now actively searching for a Vice President of Enrollment Management to work across all 12 community colleges. Among other things, the VP of Enrollment Management will develop and oversee a comprehensive enrollment management plan.

A Note from the President:

Uchenna I. Nwachukwu, Counseling & School Psychology, Southern Connecticut State University

Wake-Up Call

During most of my conference travels and overnight stays at different cities and campuses, I schedule a wake-up call when I check into hotels. Besides the wake-up music from my portable travel alarm clock, I always need that jangling telephone ring from a landline phone to wake me up each morning. I find most overseas hotel telephone ringing tone is a bit annoying; nevertheless, I allow them to nudge me out of bed each morning. After the first busy day of conference activities or tour of the conference city, though, fatigue and lethargy creep in, and I sometimes forget to set my travel alarm clock or call the front desk to schedule the next wake-up call.

I consider Trump-era economic, social, and political challenges in academic wake-up calls for AAUP and other academic labor organizations. Barely two decades ago, during the Tea Party attacks on labor, these organizations worked tirelessly to confront similar challenges. We’ve seen this movie before; we shouldn’t let fatigue or lassitude creep in this time. As we face another wake-up call, in board rooms, state capitals, and Washington, D.C., we need to heed the wake-up call and rise with a united strong voice in defense of our academic freedom, shared governance, the right to bargain collectively, and quality higher education for our students.

We do not yet know, but are fearful of, the practical effects of the Supreme Court’s Janus decision and particularly its impact on union membership; we must continue to strengthen the collective power of faculty and students to advocate for academic freedom and resist further political intrusions into shared governance.

Amid the growing structural deficit, diminishing state support, and other challenges, faculty continue to expect service. But the point is that AAUP would be grateful.

And please, don’t forget conference website: https://ctsc-aaup.org/

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AUTUMN 2018...Vanguard
Connecticut State University

On October 5, CCSU–AAUP hosted a “Work Life Family Conference.”

The conference continued a discussion of how we at CSU can improve our campuses and state as a whole so all members of the community can thrive, looking at ways to achieve practical solutions to some difficult problems.

The conference included a keynote address by Julie Wilson, author of ‘Mothering Through Precar- iancy,’ and two panels about initiatives on our own campus, around the state to improve family, life, and work in ways that will have a real impact: the first panel was “Solutions in Academe,” comprising “Age-Friendly Campus,” presented by CCSU’s Carrie Anderson; “Breastfeeding Friendly Campus,” by Kari Swanson of SCSCU; “Paid Leave,” presented by Even Weinbaum of UMASS Amherst; and “Campus Child Care,” by Amanda Freeman of the University of Hartford. The second panel, “Solutions in Connecticut,” was presented by Gary Winfield of the Connecticut State Senate, Lori Pelletier of the AFL–CIO, Maureen McIntyre of the North Central Area Agency on Aging, Maddie Granato of the Connecticut Women’s Education and Legal Fund, Carlos Moreno of the Working Families Organization and Party, and Anthony Gay of the Fatherhood Engagement Leadership Team.

Emeritus Assembly

The Emeritus Assembly had its first meeting of the academic year on September 27, in the form of a “Lightning Cruise” on the Cross Sound Ferry out of New London. We enjoyed views of, and commentaries about, lighthouses and other landmarks in and around New London Harbor, including the New London Harbor Light, the North Dumpling Light, Watch Hill Light, the Ocean House Hotel at Watch Hill, and Simmons Castle.

OPEN TO THE PUBLIC: The second meet- ing will be at the Legislative Office Building in Hartford on Wednesday, November 14, from 2:00 to 3:30 p.m., when Professor Ronald Schurin of the University of Connecticut will speak on “The Midterm Elections Displayed, Dissected, and Commentaries about, lighthouses and other landmarks in and around New London Harbor, including the New London Harbor Light, the North Dumpling Light, Watch Hill Light, the Ocean House Hotel at Watch Hill, and Simmons Castle.

Conference Election Results

Votes for CSC–AAUP officers and Executive Committee members for the term 2018–2020 have been tallied. The results:

President...............................................Uchenna Nwachuku (Southern Connecticut State University)

Vice President......................................David L. Stoloif (Eastern Connecticut State University)

Secretary.............................................Susan Reinhart (Gateway Community College)

Treasurer................................................Irene Mulvey (Fairfield University)

1st At-large Member............................Ruth Anne Baumgartner (Central Connecticut State U)

2nd At-large Member..........................Carrie Anderson (Central Connecticut State U)

3rd At-large Member............................Stephen A. Krevisky (Middlesex Community College)

4th At-large Member.........................Andrew J. Fish, Jr. (University of New Haven)

Conference Chapter Service Program

The Chapter Service Program is a Conference-based initiative to develop local chapters as active and vibrant organizations. The 2018–2019 Conference–AAUP, in collaboration with the Assembly of State Conferences of AAUP National, will provide (for minimal local financial obligation) these services and others:

- Chapter Leadership Training
- Analysis of Institutional Financial Data
- Development of Institutional Assessments and Training in the Effective Use of Financial Analyses
- Training and Assistance in Chapter Committee A Work
- Consultation on Institutional Assessment
- Consultation on Faculty Issues in Use of Technology in Higher Education
- Chapter Events Publicity Support (via Conference MailChimp)

To take advantage of the Chapter Service Program, contact the Conference Office, attention: Charles Ross, Chapter Service Program Director.

Chapter News

The Robert Bard Legal Defense Fund

The Robert Bard Legal Defense Fund was established by the Connecticut Conference of the AAUP in 1994 to support litigation in situations where AAUP principles of academic freedom, shared governance, or due process have been violated.

We have received a generous contribution to the Bard Fund from an anonymous donor in memory of Robert O’Neill, with grateful appreciation for his generous spirit and passion for academic freedom.

The Mort Tenzer Travel Fund

The Mort Tenzer Travel Fund was established by the Connecticut Conference of the AAUP in 2005 to assist chapters or academic departments in hosting guest speakers in the interests of advancing AAUP principles of academic freedom and the common good. In 2009 the Executive Committee extended the terms of the grant to support travel by full- or part-time faculty for academic purposes.

We have received a generous contribution to the Tenzer Fund from an anonymous donor.

The George E. Lang Award

The George Lang Award was established by the Connecticut Conference of the AAUP in 2005 to honor memory by recognizing a faculty member at Fairfield University who early in his or her career has shown awareness and dedication to impor- tant AAUP issues such as academic freedom, faculty governance, and faculty rights and responsi-

We have received a generous contribution to the Lang Fund from Mary-Beth Lang.

The David R. Bedding Award

The David R. Bedding National Service Award for Exceptional Service to Chapter, Conference, and National: AAUP was established by the Connecticut Conference of the AAUP in 2014 to honor the memory of our colleague by recognizing a faculty member who continues David Bedding’s tradition of exemplary work in the principles and responsibilities of AAUP.

The Walter F. Brady Jr. Award

The Walter F. Brady Award for the Advocacy of Higher Education in Connecticut was established in 2007 to honor the memory of our colleague by recognizing a faculty member at a Connecticut college or university whose work has significantly served to advance higher education in the state. To date, recipients have included members of both state government and administrators in higher education.

The CSC–AAUP Award

The CSC–AAUP Award for Outstanding Service to the Profession recognizes a Con- necticut faculty member whose work over time represents outstanding personal and profes- sional commitment to the work and principles of the profession.

Donations to the Bard, Tenzer, and Lang funds, and to CSC–AAUP, are welcome and may be sent care of Flo Hatcher, Executive Director CSC–AAUP, P.O. Box 1397, New Milford, CT 06776. The Robert Bard, David R. Bedding, and Walter F. Brady awards are funded by the conference; donations to CSC–AAUP can be earmarked for one of these awards if you so direct us.

CSC–AAUP is an organization exempt from federal taxes. Contributions to CSC–AAUP are tax-deductible to the extent permitted by law.

To apply for a grant from the Bard or Tenzer funds, or to request more information about them, contact Flo Hatcher at the Conference Office, who will be delighted to assist you. Bard Fund grants are made as the need arises. Tenzer Travel Fund applications are reviewed as they arrive but should be submitted at least six weeks before the date of the event.

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To take advantage of the Chapter Service Program, contact the Conference Office, attention: Charles Ross, Chapter Service Program Director.

Regular readers of Vanguard may recall a rave review I wrote of Julie Schumacher’s (2014) novel Dear Committee Members, which was also published by Doubleday. That book consisted entirely of letters of recommendations written by a sociology professor to his students. I described Dear Committee Members as a laugh-out-loud funny, true, and predictive of that other faculty would, as I did, like Jay and find it easy to identify with his struggles as his building undergoes renovation and his department is reluctantly chaired by a sociologist. When I heard that Schumacher’s new novel, The Shakespeare Requirement, also featured Jay as its protagonist, I immediately procured a copy and prepared to be entertained.

It’s the beginning of a new academic year. The sociologist “abandoned his post after only nine months, racing out of the office as if his head were on fire” (3). Only the floors of the building occupied by the Economics Department were renovated, which makes the floors occupied by the English Department (including the dismal, airless basement where the adjuncts have their offices), look even worse than ever. Jay has been elected chair of the department and has managed to get appointed to chair a committee (because no one else would take the job) that will assess all departments and programs with a view to cancelling some of the less popular programs. He is dismayed by his “students’ essays, at least half of which, contrary to explicit instructions, include colorful and multicolored paper or typeface, plastic cover-sheets, emoticons, and links to YouTube videos. Most of the essays, on the basis of faulty grammar alone, would earn well-deserved Cs” (102).

A disgruntled adjunct sets up a Facebook page titled “Save Our Shakespeare (SOS)” and convinces some campus activists that the English Department is trying to cheat them of a quality education by dropping the Shakespeare requirement. Soon “SOS” and “Don’t Kill Will” buttons appear all over campus, and an editorial in the students’ newspaper accuses Jay of theft. A student in Jay’s Literature of the Apocalypse course files a complaint against him for insensitivity because the works assigned are triggering. Jay wonders how “a class on the subject of the apocalypse could be personally triggering when none of his students had yet lived through the end of the world” (224). Jay arrives late to dinner with his ex-wife, their annual celebration of the anniversary of their divorce. She has already ordered him the “special” pasta and a “ceasar salad” (240), even though she knows he “can’t eat things that are badly punctuated or misspelled” (234). As if all this were not enough, Jay ends up with the most eccentric member of his department, Franklin Kentrell, as a houseguest for weeks because Fran told Kentrell to list Jay as his contact person on a hospital admission form Kentrell had to complete before a planned surgery. I won’t tell you how Jay manages to solve his problems, in case you decide to read this book. However, if you have time for only one Schumacher novel, I recommend Dear Committee Members. The Jay I knew and liked so much does not appear until about halfway through The Shakespeare Requirement. Until then, I saw him as Fran did: inept, disengaged, dull-witted, and unassuming. The book is also not as funny as its prequel. However, there are many amusing characters and scenes with which the average faculty member is likely to identify: the student activists who think Shakespeare is a blacklisted writer, the university president who is “as expressive as a department store mannequin” (146), the dean who can “speak for fifteen minutes without saying a thing” (112), and the unending paperwork and superficial communications aimed at department chairs. I can’t help but wonder what Shakespeare might do with this plot. —J.C.C.

Book Notes

Noted by David Stološ, Education, Eastern Connecticut State U:

This text from the Center for Contemplative Mind in Society in Northampton, Massachusetts, is a book being discussed by the Eastern Connecticut State University Pedagogy Book Club. The authors review the uses of meditation and attention to brain states, health and physical well-being, social connections, and introspection as “powerful means for a deeper engagement with life and

Calling All Book Lovers! Vanguard needs volunteers to serve as occasional book reviewers. Book reviews are expected to be 750 to 1500 words, double-spaced, and we promise not to ask for more than one review per year unless reviewers want to do more! For Vanguard the ideal book reviewer is a full- or part-time faculty member or graduate student with a lively interest in and appreciation for academic issues that go beyond the disciplinary.

As regular readers of Vanguard know, we include on our bookshelves works on the history and philosophy of education, current issues and trends in academia or pedagogy, biographies of important figures in education, and flights of fiction and fancy (we especially love satire and professor-detectives!), and are delighted to publish such reviews. Vanguard will also publish compendia of shorter book recommendations from time to time. We do not review scholarly works on narrow disciplinary issues.

If you would like to join our list of reviewers, contact Jane Hikl, our Vanguard Book Review Editor, through the Conference Office. She’ll suggest a book or approve your suggestion, and arrange a deadline for your contribution; she is especially interested in books written by our colleagues in Connecticut.

If you love to read (and what academician doesn’t?) here’s your opportunity to contribute to Vanguard... Why not volunteer today?
greater insight into ourselves and others.” Bush describes the building of professional skills for social work students through practices in caring, listening, and resilience. Barbezat examines contemplative practices in economics that consider the balance of kindness and selflessness. The authors discuss issues of teacher preparedness for professional challenges, including avoiding imposing religious views on students, making connections with other teaching practices, and planning for student motivation and clarity of goals for the practices. They overview such contemplative practices as mindfulness, critical approaches to reading and writing, deep listening and beholding, contemplative movement, — including Tai Chi, walking meditation, yoga, and labyrinth walking — practices of loving kindness, guest speakers, and retreats. They conclude that since social context and ethical education, to produce benefits beyond those that simply accrue to the individual students through vocational training and employment, … education must create environments for students to inquire and challenge themselves about the meaning of their lives and the lives of others; this is the primary mission of education.” This perspective would lead to much discussion on campuses about the goals of education and the role of learners in guiding their own paths to self-actualization. — D.S.

noted by Irene Mulvey, Mathematics, Fairfield University:
I actually read more than I usually do this summer.

I began with The Way Some People Die, by Ross MacDonald, for a vintage escapist mystery. Loved it. Just what I needed.

Then I read The Blazing World, by Sir Hustvedt. A female artist, overshadowed by her famous and powerful art dealer husband and subsequently disowned by him, takes on the world. An artist who agrees to go along with her performance-art type endeavor where he pretends to be the artist responsible for an installation created by her. He is proclaimed to be bored and promotes her when his own art is at a standstill, about “his own” work appears to be severely limited. She continues by finding two additional male artists to pretend to be the creators of her work, and the story is, by turns, very dark and extremely hopeful.

Then I read An Object of Beauty, by Steve Martin. It was serendipitous that this book was also all about the art world and the art dealer world that accompanies it.

Now, I’m finally ready and able to read What Happened, by Hillary Rodham Clinton. I am amazed at this woman’s clear-eyed assessment and directness in explaining the campaign. She is my hero StillWithHer. — F.M.

noted by Ruth Anne Baumgartner, English, CCSU:
When we are free to read any book in the world, how do we choose what we read? Often we’re guided by sheer serendipity (I read The Girl on the Train one year for instance, because I thought a woman who had a PhD in history from Cambridge, and a career in teaching and writing. When I read the book I knew from the beginning how it would all come out, having heard Westover interviewed on NPR. You don’t need suspense to carry you through.

The other book I found by serendipity was Salvage the Bones, by Jesymn Ward. I don’t even recall where I heard, or saw, mention of it; but admitting what caught my imagination may undermine my pretensions of high intellectuality — it had Hurricane Katrina staring me in the eye.

My sister’s family has had pit bulls ever since they’ve had dogs, and every one of them has been remarkable, personable, loving, mysterious. Really, I can’t get enough of the power and terror of that storm is still vivid, I’d think, for all of us, from the first reports that the storm was forming to the devastating consequences of the hit. It is a name forever to conjure with.

Katrina doesn’t actually appear until the last chapters of the book, but the entire narrative takes place in twelve weeks while she grows from distant dread to shaper of events to cataclysm. What begins the book is the voice of the narrator, Esch; and that voice puts the reader in a place and time and personal circumstance that may make the reader decide to look for another book.

I like to think I know what death is. I like to think that it’s something I could look at straight. When Pop tell me he need my help and I see that black knife slid into the belt of his pants, I follow Pop out the house, to keep my back straight, my shoulders even as a hanger; that’s how Pop walks. I try to look like this is normal and boring so Pop will think I’ve earned these thirteen years, so Pop will know I’m ready to pull what needs to be pulled, separate innards from muscle, organs from cavities. I want Pop to know I can get bloody. Today’s my birthday.

I’m going to lean on New York Times reviewer Paru Sehgal’s full, taut summary of the situation of the novel, winner of the 2011 National Book Award for fiction:
Job has nothing on 15-year-old Esch. She’s poor and pregnant and plain unlucky. Mama’s dead, Daddy’s a drunk and dinner is Top Ramen every night. Sex is the only that has ever come easy to her. When the boys used to take her down in the dirt or in the back seats of stripped cars in her front yard, she could escape briefly, pretend to be Psyche, Eurycle, Daphne, her hair is the nymphs and goddesses’ in the Greek myths. But Manny, the boy who put the baby inside her, won’t look at her anymore. Esch can’t lie down in the dirt and pretend to be someone else or anywhere else. She’s stuck in shabby Bois Sauvage, a predominantly black Mississippi bayou town in the direct path of a hurricane they’re calling Katrina.

Esch’s favorite brother has a pit bull named China. He acquired her to breed for dog-fighting; but his love for her is fierce, protective, proud—almost material. Every day in his arms near the house. She understands the book, and one of the true fights is to keep the pups alive. A second battle, for Esch, is to win back — or win — the love of Manny while doing her best to conceal her pregnancy. You can see the symmetry in the novel already, and you continue to notice parallels, contrasts, counterpart, as well as archetypical situations and allusions; but the characters are stronger than any literary commentator. The book will sweep you away as surely as Katrina sweeps away Bois Sauvage.

Of course the literary commentator in me is part of the reason why I was swept away. The pit bull was another, the beautiful and powerful China. Esch was the third, the one who carries Ward’s narrative as well as Manny’s baby. Sehgal calls the story “salvific” and says of the style, “Jesym Ward makes beautiful music, a refreshingly lively writing, with unexpected expectations: where we expect violence, she gives us sweetness. When we brace for beauty, she gives us blood. Best of all, she gives us a singular heroine who breaks the mold of the typical teenage female protagonist. Esch is a hardworking, tomboyish. She’s squat, sallow and sexual. But she is beloved…. And Esch is in bloom.”

The next time you find yourself with time to make a free choice of what to read, either of these books would serve you well. Or you might respond to your own moment of originality. — R.A.B.
Coalitions…from 3

and money. Coalitions are flexible and can be formed around an issue such as contingent faculty, a sector of the economy such as education, or a geographic location such as a metropolitan area or state.

4. Coalitions can help create real community. One vision of what a campus community should be is based on an ideal we call the “community of scholars.” The community of scholars places the teacher-student relationship and the pursuit and transmission of knowledge at the heart of the institution. Everything else about that institution is inspired and connected to those people and their mission. Admittedly, that ideal was only an occasional reality in the history of higher education but one eminently worthy of reconsideration. Now that corporatization is threatening to fragment and unbundle the teacher-student relationship and replace the pursuit of knowledge with the pursuit of maximum profits as the motivation for campus life, alternative notions of the university become a practical political need.

Practical tips for coalition building

Keep in mind that coalitions take many different shapes and these are only some rules of thumb for starting out.

1. Have patience. Coalition building takes time.

2. In the early planning stages, focus on wide and inclusive representation. Make sure invitations go out to all concerned parties to attend early planning meetings.

3. Start small with actions or events you can assure will have a good outcome. Hold educational events, focus on consciousness raising. Have a public meeting with a brief presentation and an experienced facilitator to involve the participants in agenda setting and decision making. Be sensitive to process as much as to outcome. It will take time, experience working together, and some initial “victories” to build up trust and the willingness to act in concert.

4. Coalitions have a low level of unity. Do not overburden them with every problem or issue at once.

5. Move from your strengths to your weaknesses and from the administration’s weaknesses to their strengths. Like unions, coalitions use the resources of stronger citizens to help promote the organization of weaker ones because it is in everyone’s long term interest to do so. Start acting where you are strong and move gradually into areas where you are weak.

6. Coalitions are fragile—do not try to control them. Overzealous steering committees or forcing through agendas are the kiss of death because people will simply withdraw. Establish accountable and transparent steering structures. Ask for “consensus” in meetings larger than a handful.

7. Leaders should avoid expediency. Politics is the mobilization of people and ideas, not the administration of tasks. The aim of coalitions is movement building and that means developing new leaders and passing on with it.

8. Focus on tactics and events that make people feel they are part of a growing movement.

9. Know your audience. When starting out, a coalition’s primary audience is its prospective members and activists, not the administration or media.

For elaborations on these tips, plus a helpful “Organizing Scenario,” follow the link in the title to the complete document on the National AAUP site.—Ed.

2018 Rerun Election Candidates: Second Vice President

Daniel Henrich
Edward Waters College

What started with a few adjunct faculty crying into their beer over the way things are at school evolved rapidly into something far more. Once we found the AAUP our tiny chapter at Front Range Community College grew to scores of members within our 13-college system. Before you knew it we were hosting the first-ever Mini-Innie, the Damn It! Summit, Adjunct Survival Workshops, the Faculty Unservice, an adjunct-focused Health Care Fair, an Adjunct Film Series, monthly pub-crawls, launching first a House bill and, the next year, a Senate bill in the Colorado Legislature. We published The Adjunct Coast I and in 2014, then The Adjunct Coloring Book.

In 2017 we hosted the first-ever AAUP Winter Break Unemployment Workshops in three metro-area cities. This year we contributed to the Colorado Conference production of a video about the explosive labor practices in the CCCS: “Secrets, Scams, and Scandals: The Dirty Little Secrets of the Colorado Community College System.” Our work finds facts, turns heads, changes minds, snags headlines, and dogs college administrators.

In this work, Dan A. in Communications, M.A. in Journalism and M.A. in Education are being used to help higher education stay strong. The towering purpose of this work and the wonderful people in it inspire me to keep at it, with an imaginative and not-too-lawless caprice.

JOIN AAUP... it’s easy! Go to http://www.aaup.org/AAUP/involved/join/ (and tell them Vanguard sent you!)
Imagine a college campus of 10,000 students with no newspapers, newspapers, or magazines in the bookstore, and where every word on every wall is controlled by administration. I work at what was formerly a lively, albeit gritty college that was of, by, and for the community. Ours was a community college. The people there who studied or taught there, along with the people who staffed, maintained, and cleaned it, were encouraged to linger in its humble hallways. Welcome to the still-public institution that has been sanitized of signs of life for corporatization, much the same way a lived-in house is made lifeless, staged for sale to an outside investor.

Efficient work spaces

We might be able to forgive administrations’ mistaken plan to make our campuses more efficient, were it not for the subtext the remodeling conveys. To best consider what a corporatized, efficient campus looks like, we need only look around at this anti-thinking, anti-social, anti-First Amendment campus that now works to discourage dissent.

Our scattered, semi-messy, friendly adjunct faculty offices have been replaced by oppressively spiffy adjunct workrooms near each department’s administrative clerk. He/she watches over who comes and goes. Gone is the casual collection of desks. Also gone is the primary medium we used for organizing: the assortment of ratty bulletin boards we were free to use to post whatever we liked. We used them to help organize AAUP chapters, announce our food bank visits, our Adjunct Survival Workshops, etc. Now the walls are bare. We are not allowed to post anything whatsoever on them. The new rooms are fitted with counters. Chairs face the walls to stifle eye contact and impromptu conversation. All of this is far more efficient. Administrators long ago determined, in their interpretation of the First Amendment, that on-site and online faculty mailboxes could not be used for AAUP communications, as they have named AAUP’s quest for academic freedom, shared governance, and equitable wages “political activity.” They are threatened by our grassroots methods of communication among the 80% of the teachers who are the backbone of the entire enterprise. Having already claimed faculty mailboxes and faculty e-mail off-limits, they then had to corporatize the remaining media for communication, such as workspaces. An e-mail announcement that anything hanging on a wall had to be approved by the Vice President.

Approved postings

Even more shocking is to see that the hallway bulletin boards students could use to post notes about local band concerts, weekend parties, advertisements for housemates, photos of motorcycles or bookcases for sale, or the occasional thumb-tacked FOUND car key, boyfriend photo, or shoelace are gone. Where once was posted ever-changing, rich evidence of community and some guaranteed fun reading, our hallways are punctuated by outrageous non-information information boards. Signs at the top warn that anything not approved by administration will be removed. As if the slick, obvious efforts at non-information information boards. Signs at the top warn that anything not approved by administration will be removed. As if the slick, obvious efforts at non-information information boards. Signs at the top warn that anything not approved by administration will be removed. As if the slick, obvious efforts at non-information information boards. Signs at the top warn that anything not approved by administration will be removed. As if the slick, obvious efforts at non-information information boards. Signs at the top warn that anything not approved by administration will be removed.

Ex-communication

We are allowed to use faculty e-mail for one-way communication only, and those must be sent from our personal e-mail accounts. We have to scrape faculty addresses from the directories, one by one, to do this. Even so, we managed to let faculty know of the Winter Break Unemployment Workshops we held in three cities earlier this year.

The protection and exercise of academic freedom is an ongoing mission.

Join AAUP.
Joseph Glanvill coined the term “scholar gypsy” in his The Vanity of Dogmatizing (1661); Victorian poet Matthew Arnold turned the phrase to his own uses in two poems. Since many academic contingent workers describe themselves in the same way, we found its originator an apt pseudonymous byline for this column...

J. Glanvill will continue to report on issues affecting part-time, temporary, and non-tenure-track faculty.

### Resolution on Website Accuracy Approved at Annual Meeting

by Jane Hikel, English, CCSU

Concerned about misleading statements and disproven assumptions on the AAUP website in information on part-time or contingent faculty, Kevin Kean (English, CCSU) offered a proposal during the Resolutions portion of the 104th Annual Meeting of the American Association of University Professors, June 2018:

**“Be it resolved that the AAUP commits itself to determining the factual accuracy of the statements it makes about contingent and part-time faculty. The AAUP will examine these various statements, using the best and most complete empirical evidence available; and Be it likewise resolved that the AAUP affirms that it supports the contingent and part-time faculty, and commits itself to helping improve their working conditions; and Be it finally resolved that the AAUP will remove all factually incorrect material about contingent and part-time faculty from its online and printed resources.”**

After some discussion, the motion was passed by the body on a voice vote.

### Data Snapshot: Contingent Faculty in U.S.

As articulated in the 1940 Statement on Tenure and Academic Freedom, "Tenure protects academic freedom by insulating faculty from the whims and biases of administrators, legislators, and donors, and provides the security that enables faculty to speak truth to power and contribute to the common good through teaching, research, and service activities." But the tenure system in the U.S. has eroded over the last few decades. The Academic blog presented a snapshot by the AAUP research department of "the data around tenure and the casualization of faculty labor," looking at overall trends and "[breaking] out data regarding full-time contingent faculty and part-time and graduate-student instructors. Using data drawn from the Integrated Postsecondary Education Data System (IPEDS), our findings highlight the current status of the academic labor system in U.S. higher education: Educators will not be surprised to learn that the data are not encouraging, or the percentage of full-time and tenured faculty is lowest at community colleges. Still, particulars are well worth looking at; the blog post and report can be found here.

### Report on COCAL XIII

by Kevin J. Kean, Psychological Science, Central Connecticut State University

The Coalition of Contingent Academic Labor (COCAL), held its biennial meeting from August 3 to August 5, 2018, in San José, California. COCAL is a grassroots group working to address the precariousness faced by contingent faculty in North America (Canada, Mexico, and the US). Contingent faculty—part-time, adjunct, non-tenure track, sessional, and graduate student employees—now constitute the majority of the professoriate. The COCAL—AAUP-endorsed collective bargaining agreement (in the US) of nine staff and part-time faculty to the conference...
The protection and exercise of academic freedom is an ongoing mission. Join AAUP.

Hear Arthur Goldstein's post-Janus song "New Union Maid" here.
AAUP Files Amicus Brief in Support of Faculty Union Rights in Religious Institutions

Washington, DC — The American Association of University Professors has filed an amicus brief in support of Duquesne University faculty who have voted to form a union, arguing that widespread acceptance of AAUP guidelines on academic freedom at religious institutions illustrates a straightforward path for determining the right of faculty to organize. The case, Duquesne University of the Holy Spirit v. NLRB, is currently before the federal court of appeals in DC. A ruling in this case could affect faculty at religious institutions nationally.

The brief explains that academic freedom is essential to higher education and that the 1940 Statement of Principles on Academic Freedom and Tenure, jointly formulated by the AAUP and the Association of American Colleges and Universities (and endorsed by more than 250 higher education institutions) is its bedrock. Most religiously affiliated institutions recognize the need for unencumbered academic freedom for faculty. The statement establishes that in those instances in which a university seeks to impose a religiously based limitation on academic freedom it must do so in a way that is clear to faculty members, prospective faculty members, students, and the public.

"Institutions cannot surreptitiously restrict what is taught in the classroom or what subjects can be researched and still claim to be freely engaged in higher education," says Aaron Nisenson, senior counsel for the AAUP.

The NLRB established an analogous principle in its 2015 decision in the Pacific Lutheran University case, which found that unless a religious institution has held out faculty as performing a specific religious function, it has a right to unionize under the National Labor Relations Act. Based on this precedent and supported by the widely accepted tenets of the 1940 Statement, we argue that an institution’s failure to articulate a religious function for its faculty in advance of an appointment means that it is subject to NLRB jurisdiction, and the faculty should have a right to organize.

In those rare instances in which a university seeks to impose a religiously based limitation on academic freedom, or on the rights of faculty to organize in union, it must do so in a way that is clear to the faculty members and also to the students and the public,” says Nisenson.

The case started in 2012, when adjunct faculty in the McAnulty College and Graduate School of Liberal Arts at Duquesne sought to form a union affiliated with the United Steelworkers. The Duquesne administration fought at every step, but the faculty voted overwhelmingly to unionize. Duquesne refused to recognize the faculty vote and to bargain with the union, and ultimately appealed to federal court. In doing so, it is seeking to overturn the Pacific Lutheran University case. Thus, the ruling in this case could come down to just the faculty at Duquesne, but faculty at many of the nearly 1,000 religiously affiliated institutions in the United States.

**Purdue Global to Stop Requiring NDAs**

This is a joint response by the national AAUP and the Indiana AAUP/Conference to Purdue Global’s announcement that it will immediately end the use of a nondisclosure agreement for faculty.

The announcement today by Purdue Global that it will immediately stop requiring faculty to sign a nondisclosure agreement as a condition of employment is a huge victory.

Not only removes a threat to the academic freedom of those currently employed by Purdue Global, but may serve as a bulwark against the use of these agreements by other academic institutions.

Purdue Global’s announcement comes in response to a public outcry that followed upon the AAUP’s exposure of its use of NDAs. The victory demonstrates that when faculty join together they have a powerful voice to protect academic freedom, shared governance, and higher education for the common good.

Purdue Global has agreed to immediately rescind any existing NDAs with faculty. Beyond this, many concerns about its practices remain, including an overreliance on contingent labor, lack of shared governance procedures, and overall lack of protections for academic freedom.

Purdue Global has not yet announced an end to another shameful practice, the use of forced arbitration agreements for students. Today is a step in the right direction, and we hope that Purdue Global will continue to make more positive changes in response to the concerns that we and others have raised. It transforms us from being a for-profit institution to one that benefits the public.

**AAUP To Investigate Apparent Violations at Maricopa**

The AAUP has appointed an ad hoc committee to formally investigate apparent departures from widely adopted standards of academic governance at Maricopa County Community College District. The matter stems from a February resolution of the college’s governing board that terminated a “meet-and-confer” provision of the faculty policy manual and ordered the creation of a new manual that would severely limit the participation of the faculty in institutional governance.

The “meet-and-confer” process had been implemented as a way for faculty and administrators to come to agreements, but changes proposed to “responsibilities, wages, governance, benefits, and all other terms and conditions of Residential Faculty employment.”

As the Statement on Government and University Administration Formulated by the AAUP with the Association of American Colleges and Universities, jointly formulated by the AAUP with the American Council on Education and the Association of Governing Boards of Colleges and Universities, observes, “The structure and procedures for faculty participation should be designed, approved, and established by joint action of the components of the institution.” Therefore, significant changes to the structure and procedures for faculty participation in institutional governance must be done bi-laterally.

The governing board’s termination of the “meet-and-confer” provision effectively eliminated the role of its representative faculty body in the process of making changes to the policy manual and thus unilaterally modified the structure and procedure for faculty participation in institutional governance.

Of particular concern is the governing board’s directive that the new manual, to be prepared unilaterally by the administration, may not allow faculty to participate in matters related to “compensation, benefits, accountability, and organizational operations.” Not only would such a change modify the structure and procedure for faculty participation, the resulting changes would themselves be at odds with principles of academic governance, which call for meaningful faculty participation in decisions that affect all of these areas.

In addition the committee will investigate concerns related to potential incursions upon academic freedom involving a directive from Provost Karla Fisher.

AAUP investigating committees composed of faculty members from other institutions with no previous involvement in the matter are appointed in a few select cases annually in which severe departures from widely accepted standards of academic freedom, tenure, or governance have been alleged and persist despite efforts to resolve them. If the investigating committee’s published report finds that serious violations have occurred and an appropriate resolution cannot be achieved, the AAUP may place an institution on its censure or sanction list, informing the academic community and the public that conditions for academic freedom or shared governance at the institution are unsound.

**AAUP List of Censured Administrations:**

Academe regularly publishes the list of administrations, that, investigation shows, “are not observing the generally recognized principles of academic freedom and tenure endorsed by the American Association of University Professors, the Association of American Colleges and Universities, and most 250 other professional and educational organizations.”...Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty,

but specifically upon its present administration. The term ‘administration’ includes the administrative officers and the governing board of the institution. Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.”

The Connecticut Conference of AAUP decided in 1999 to publish the list of Connecticut institutions of higher learning under censure, together with the date of the censure decision, in each issue of Vanguard. Two Connecticut institutions are currently on the AAUP list:

Albertus Magnus College...under censure since June 2000
University of Bridgeport...under censure since June 1994
plan to ensure our colleges achieve their enrollment and retention goals, as well as develop and manage the implementation and execution of an integrated marketing and recruitment plan.

Please share the news of this position with your colleagues and refer anyone you think may be interested. Our goal is to have the position filled by January 2019. Here is a link to the posting.

Thank you as always for your support.

President Paul Broadie II
Search Committee Chair

Dear AAUP Members,

We’re pleased to announce the AAUP’s fall book club! On Friday, November 2, AAUP executive director Julie Schmid will sit down with Duke University professor Nancy MacLean to discuss her book Democracy in Chains: The Deep History of the Radical Right’s Stealth Plan for America.*

If you’re interested in joining the discussion, we’ll be taking questions in advance and then you can tune into a live discussion with MacLean on November 2 as she discusses the book and answers reader’s questions. We’ll also activate the discussion board on the event RSVP so you can discuss with fellow book club members.

RSVP and submit questions and comments here.

Democracy in Chains takes a deep look at the work of the Nobel Prize-winning political economist James McGill Buchanan and his connections with the likes of the Koch brothers. It dissect how he and his colleagues worked over six decades to alter every branch of government to disempower the majority. When it came to public higher education, MacLean writes, Buchanan and his acolytes worked “to turn state universities into dissent-free suppliers of trained labor, run with firm managerial hands and with little or no input from faculty, and at the lowest possible cost to taxpayers.”

The book was the winner of the Los Angeles Times Book Prize, a finalist for the National Book Award, and The Nation’s “Most Valuable Book.” MacLean also authored Behind the Mask of Chivalry and Freedom is Not Enough. She is a professor of history and public policy at Duke.

Grab the book from the library, your local bookstore, or a friend and join the discussion.

Monica Owens, Political Organizer, AAUP

* On January 26, 2018, Duke University Chafe Professor of History Nancy MacLean was invited by the Trinity College AAUP Chapter to present a talk on “The Origins of Today’s Billionaire-Funded Radical Right and the Crisis of American Democracy.” Her presentation was co-sponsored by the Connecticut State Conference-AAUP. —Ed.

Unexpected Pleasures
by R.A. Baumgartner, English, CCSU

Going to the AAUP Annual Meeting is always interesting and rewarding. When the meeting is in D.C., it’s also a chance to learn and experience beyond AAUP concerns, in the small chunks of time between events, by visiting museums, libraries, monuments, galleries, and great restaurants. But most of us consider the trip just a matter of occupying some vehicular capsule — car, bus, plane, train — as it passes through time and space. Several trips ago, though, I happened to glance out the window while my train was paused at the Wilmington, Delaware, station.


A quick trip to Google by way of Whaling Painting-Building-Delaware brought me to this statement on Wikipedia (of course):”Whaling Walls, which are large outdoor murals by the artist Robert Wyland, featuring images of life-size gray whales, breaching humpback whales, blue whales, and other sea life. Whaling Walls (a pun on the Wailing Wall) are created by invitation of the communities, institutions, and building owners of the structures on which they are painted. The one hundredth and final Whaling Wall was painted in Beijing in 2008. I learned that there’s one in New London, Connecticut. And another in the 41st Street Underpass to the Port Authority Bus Terminal, in New York. And others all over the world.

I learned that Robert Wyland is considered one of the greatest marine painters, one of the greatest wildlife muralists, etc., now working. His work is supported by his Wyland Foundation.

I’ve read somewhere (probably a tourist booklet called something like Quaint Laws of New England) that it used to be forbidden to shoot whales from the main street in New Bedford. Well, now you can see them from the train in Delaware, at least.

Here’s my whale: The angle of the railroad tracks makes only the whale side of the mural readily viewable from the train. Sit on the east side of the train car, and pay attention when the conductor says “Wilmington!”

A Personal Curriculum

“I’d been putting it off because I didn’t have the money or time. But a program at the VA offered to help with tuition, so I enrolled in Empire State College [SUNY]. I wasn’t there to play. I wasn’t there to party. My only goal was to get an education. And more than the degree, I discovered that I needed the people. I met people at college that I could bounce ideas off. People who could challenge me to go further with my interests. Two of my mentors were Dr. Fullard and Professor Whiteside. Both of them had retired from corrections so they had a passion for helping black males. They’d tell me: I notice you have a strong ability for ‘such and such,’ and I’d love to see you develop it further. So that’s what I did. Even though I majored in business, I found myself learning all about history and economics. Right now I’m reading a book about the Haitian Revolution. It has nothing to do with my major, but it’s important to me. It’s part of my personal curriculum. And that’s the most important thing that I got from college. I got a degree. But more importantly I developed a personal curriculum that I’ll be using for the rest of my life.”

—Statement by a young man interviewed for Humans of New York, a blog by Brandon Stanton

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VANGUARD... AUTUMN 2018
Report from the CSC–AAUP Spring Meeting

CSC–AAUP again held its Annual Spring Meeting at The Graduate Club in New Haven, on the evening of May 10, 2018. After a social hour and dinner, the program included business matters, awards, and speakers, followed by a Q&A session.

Beyond the usual business agenda, the Business Meeting included the proposal, discussion, and passage of a Resolution Concerning the Reorganization of Community Colleges, a response to the recently-issued report from the Board of Governors. (The text as passed can be found in the center column on this page.)

The Conference has developed a number of named awards over the years memorializing the contributions and dedication of Conference members and other contributors to the quality of academic life in the state. At this year’s Annual Meeting the Executive Committee presented, in conjunction with Fairfield University FWC–AAUP, the George E. Lang Jr. Award, which honors Fairfield U. faculty members who, early in their careers, show dedication to the principles and activities of AAUP. This year’s honoree was Kris E. Sealey, Philosophy; Co-director, Peace & Justice Studies Program; Director, Curriculum, Center for Academic Excellence. The David R. Redding Award, which recognizes Connecticut AAUP members whose careers have included service to AAUP and its principles at the campus chapter, state conference, and national AAUP levels, was presented to Morton Tenzer. The Conference also presented a special award to the newly reconstituted Trinity College chapter of AAUP and its work to uphold principles of due process and academic freedom in last summer’s summary suspension of Prof. Johnny Eric Williams.

Following the awards, the highlight of the evening, living up to its announced theme “The e-Devil in Academe,” was a pair of talks, one by Prof. Williams and one by Hank Reichman, AAUP First Vice President and Chair of Committee A, addressing the Trinity case in particular and the larger contextual issue of “The Impact of Social Media on Academic Freedom.” The Q&A session, that followed quickly became a lively general discussion.

In attendance at this year’s meeting were 69 members representing 28 academic disciplines from 14 separate Connecticut campuses and the Emeritus Assembly. Officers from 7 campus AAUP Chapters, members from national AAUP Council and Standing committees, the Trinity Tripped (student newspaper) Opinions Editor Alex Dahlern, videographer Mike Stanley, and WPKN Radio’s award-winning moderator Scott Harris also joined in the festivities.

The evening began with members observing a moment of silence in memory of the fourteen students and three teachers slain February 14, 2018, at the Marjory Stoneman High School in Parkland, Florida.

A Resolution Concerning Institutional Consolidations

Connecticut State Conference-AAUP

Approved by vote of the Annual Spring Meeting, May 10, 2018

WHEREAS the Connecticut Board of Regents has proposed a consolidation plan for Connecticut’s Community colleges that would involve massive curriculum changes, personnel changes, and new governance structures that would not allow for programs and campus closures and increased student tuition, and

WHEREAS the proposed time frame for these numerous and complex changes has been viewed by faculty as unrealistic and impracticable, and

WHEREAS faculty inclusion in this planning by the Board of Regents and its agents has been minimal and belated, and

WHEREAS the resulting proposal drew serious criticism from substantial numbers of faculty members as a threat to academic freedom and shared governance, and

WHEREAS the NEASC accrediting body has subsequently rejected the BOR consolidation plan on the grounds that “the potential for a disorderly environment for students and employees” could lead to program and campus closures and increased student tuition, and

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WHEREAS the NEASC accreditation body has subsequently rejected the BOR consolidation plan on the grounds that “the potential for a disorderly environment for students and employees” could lead to program and campus closures and increased student tuition, and

WHEREAS the NEASC has suggested that the nature of the proposed changes constitutes not so much a “consolidation” as rather the creation of a new institution, requiring not approval of a reorganization plan for a new institution not yet in existence, and

WHEREAS the NEASC has observed that the consolidation proposal ignored the historic and vital relationships between the existing community colleges and the communities that they were established to serve,

BE IT THEREFORE RESOLVED THAT the Connecticut State Conference-AAUP (a body that speaks on behalf of 4500 faculty members at 24 colleges in the state) hereby commend NEASC for its wise and thoughtful ruling,

AND THAT the CSC–AAUP hereby urges the Board of Regents to guarantee that any consideration of reorganization plans include the meaningful and ongoing participation of experienced and knowledgeable faculty, including faculty leaders from the AAUP and the 4 Cs, as well as students.

Behind the Resolution

The CSC–AAUP is incorporated as a 501 (c) (3) organization. Individual conference members regularly monitor state legislative activity, and the organization seeks additional information from CSC–AAUP Capitol Monitor Reports, regular CSU–AAUP Union News releases, and the State Employers Bargaining Agents Coalition (SEBAC).

Some of our concerns:

• The importance of Connecticut’s higher-educational institutions in transforming the state’s economy

• The importance of the community-college system and its relationship to Connecticut’s four-year institutions

• Student access and success, affordability, financial aid, and institutional program transfers

• For-profit higher-educational institutions, academic freedom and shared governance issues, student loan default and debt

• Political interference in research.

In 2018, the 12 separate and distinct campuses composing The Congress of Connecticut Community Colleges (the 4Cs) (http://the4cs.org), organized by SUOAF, were targeted by the CT legislature in a flawed cost-cutting initiative. The CSC–AAUP wrote a letter of support to the Board of Regents reminding them of the duties of the Board of Regents to associate themselves with the long-standing fight for fair representation on the part of Connecticut’s students and assigned their duties to other administrators in an effort to save funds. The next step taken by the CSCU BOR under the leadership of President Mark Ojakian was a massively unreal- istic consolidation plan. This met with outrage from opposition from a number of quarters including accreditation bodies. The plan as submitted would not yet in existence, and

NEW Institutional Consolidations

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Capitol Hill Day 2018

A large CSC–AAUP delegation—12 members from various campuses of the two- and four-year Connecticut institutions—participated in the June 2018 Capitol Hill Day Congressional Office visits. For the first time this year, the visit was supported by CSC–AAUP’s CSC U scholarship fund, created by the assistance from the AAUP Committee on Government Relations. Individual conferences organized office visits, involved local staff, and the joint CSC–AAUP Capitol Hill Day 2018 CSC–AAUP An- nual Spring Meeting the members approved the Resolution in the center column of this page.

With the election of a new Connecticut governor, the focus of the CSCU BOR may change. CSC–AAUP will continue to monitor this situation.

Journal of Academic Freedom Explores Free Speech

by Rachel Ida Buff, Editor, Journal of Academic Freedom

The AAUP is pleased to announce the publication of Volume 9 of the Journal of Academic Freedom. The journal features recent scholarship on academic freedom and in relation to contemporary cases of austerity, shared governance, tenure, and collective bargaining. This year’s volume focuses on the intersections of academic freedom and free speech, and the debates these concepts generate, in higher education today and in historical context.

Highlights from the volume include Stephen C. Finley, Biko M. Gray, and Lori Latrice Martin on “white virtual mobs” targeting African American scholars; Johnny Eric Williams on double standards for academic freedom in last summer’s summary suspension of Prof. Johnny Eric Williams; and David Roeder on the right against misinformation on Capitol Hill Day 2018.